

**Arizona Department of Education's  
K-12 Academic Standards and Exceptional Student Services Divisions  
Teachers' Institute - July 10, 2014 -Thursday  
Glendale Renaissance Hotel**

<b>7:00 - 8:00</b>	<b>Registration and Breakfast</b>								
<b>8:00 - 8:15</b>	<b>Welcome</b>								
<b>8:15 - 8:35</b>	<b>Opening Remarks: Superintendent Huppenthal</b>								
<b>8:35 - 9:35</b>	<b>Keynote: Dr. Anita Archer "What Makes a Difference: TEACHERS and the Quality of Instruction"</b>								
<b>9:35 - 9:50</b>	<b>Break</b>								
	<b>Cira A</b>	<b>Cira B</b>	<b>Cira C</b>	<b>Solana A</b>	<b>Solana B</b>	<b>Solana CD</b>	<b>Solana GF</b>	<b>Solana H</b>	<b>Solana I</b>
<b>9:50 - 11:00</b>	AZCCRS and Special Education: They do Mix! Sandra Laine Audra Ahumada	Behavior, Our Role in Shaping Responses Lee Stickle	Preschool-Coping with Challenging Behavior Nicol Russell Lauren Zbyszinski	Short Writing OFTEN Not Just Long Writing Seldom Anita Archer	Reducing Seclusion and Restraint with PBIS Dan Davidson	Let's Talk Para-professionals: Training and the AZCCRS Jennine Davidson	Vocational Experiences for Students on Campus and in the Community Janet Holt	Keys to Content Vocabulary Instruction Karen Eades	Increasing Rigor in the Social Studies Classroom Jennifer Farrlley
<b>11:00 - 12:00</b>	<b>Lunch-Solana E</b>								
<b>12:00 - 12:15</b>	<b>Break</b>								
<b>12:15 - 1:25</b>	<b>General Session-Solana E Assessment</b>								
<b>1:25 - 1:40</b>	<b>Break</b>								
<b>1:40 - 2:50</b>	NCSC: Instructional Supports and Resources Making a Difference Audra Ahumada Rebecca Franklin	Preparing Your Classroom and Yourself for a Student with Autism Spectrum Disorder Lee Stickle	Preschool-Emotional Supports Lauren Zbyszinski Nicol Russell	Short Writing OFTEN Not Just Long Writing Seldom (repeat) Anita Archer	Reducing Seclusion and Restraint with Incident Data Dan Davidson	Writing in Mathematics Grades 3-5 Tracy Fazio	From Need to a Program Diana Parmenter	Changes to Arizona's Monitoring System Cathie Devers Teresa Kirkman	Disciplinary Literacy: Reading Like an Insider Jennifer Farrlley Sandra Laine